I C S Arts, Commerce and Science College khed, Dist Ratnagiri (Maharashtra) Student Satisfactory Survey (2018-19)

| Students PRN/ID | | | | | | | | | | | | | | | | | | C | | | • | | | | | |
|-----------------|--------|---------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|--------|------|------|------|----------|-----|------|----|------|-------|-------|----|--|
| No | l | | | 0.4 | 0.0 | 0.0 | 0.4 | 0.5 | 0.6 | 0 - | 0.0 | 0.0 | | ngs Gi | | | | | | | | | 10.46 | 10.00 | 1 | |
| | Male/F | | | Q.1 | Q.2 | Q.3 | Q.4 | Q.5 | Q.6 | Q./ | Q.8 | Q.9 | Q.10 | Q.11 | Q.12 | Q.13 | Q.14 | Q.15 | Q.1 | 6 Q. | 1/ | Q.18 | Q.19 | Q.20 | | |
| | emale | Faculty | G | | | | | | | | | | | | | | | | | _ | | | | | | Que 21 |
| | | | | | | | | | | | | | | | | | | | | | | | | | N | leed More use of ICT |
| 1868004 | Female | Comm | UG | 3 | 3 | 4 | 0 | 0 | 1 | 2 | 2 | 3 | 4 | 1 | 2 | 4 | 4 | 4 | | 3 | 4 | 2 | 3 | | 3 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | N | leed More use of ICT |
| 1867898 | Female | Comm | UG | 2 | 3 | 3 | 0 | 0 | 3 | 4 | 1 | 3 | 4 | 3 | 2 | 4 | 3 | 4 | | 4 | 4 | 2 | 3 | l | 3 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | leed more parent- eacher interaction |
| 1867778 | Female | Comm | UG | 4 | 3 | 4 | 0 | 0 | 2 | 1 | 4 | 3 | 3 | 4 | 2 | 4 | 4 | 1 | | 4 | 3 | 2 | 1 | | 4 | |
| 1867933 | Male | Comm | UG | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 1 | 3 | 3 | 2 | 2 | 4 | 3 | 3 | | 3 | 3 | 3 | 3 | | aı | More Field visit can be rranged for getting ractical knowledge |
| 1867021 | Male | Sci. | UG | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 1 | 2 | 3 | 3 | 4 | | 2 | 2 | 2 | 2 | | st | leed to improve tudents placement acility |
| 186648 | Female | Sci. | UG | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 4 | 4 | 2 | 1 | 4 | 4 | 4 | | 3 | 4 | 3 | 3 | | st | leed to improve tudents placement acility |
| 1866758 | Female | Sci. | UG | 4 | 3 | 3 | 3 | 4 | 2 | 4 | 3 | 4 | 4 | 3 | 2 | 4 | 4 | 4 | | 3 | 3 | 4 | . 3 | | | xpects more mprovement in campus |
| 1866728 | Female | | UG | 4 | 4 | 4 | 4 | 3 | | 4 | 3 | 4 | 4 | 3 | 2 | 4 | 4 | 4 | | 3 | 3 | 4 | 3 | | N | leed to update science aboratory |

| 1868214 | Male | Comm. | UG | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 2 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | | 3 | 2 | Separare computer lab must needed for commerece |
|---------|--------|-------|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|
| 1868043 | Female | Comm. | UG | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 2 | 3 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | | 4 | 4 | Introduce value added course. |
| 1866915 | Male | Comm. | UG | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | | 4 | 3 | Introduce value added ,Add more infrastructure |
| 1866657 | Male | Comm. | UG | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 4 | ŀ | 4 | 3 | Liabtrary updatation needed,Add value added course |
| 1867216 | Male | Sci. | UG | 4 | 4 | 4 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | | 4 | 4 | Better Infrastucture needed. |
| 1868102 | Female | Comm. | UG | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | | 4 | 3 | More skill development programme can be organised |
| 1866736 | Female | Comm. | UG | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 3 | 4 | | 3 | 4 | Needed separate commerce lab |
| 1866693 | Female | | UG | 4 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | | 4 | 4 | Needed more skill development pragramme |
| 1866959 | Female | | UG | 4 | 3 | 4 | | | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | | 3 | 4 | Reference books can be added |
| 1866738 | Female | | UG | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | | 3 | 4 | Increase no of programme for commerce faculty |

| | | | | | | | | | | | | | | | | | | | | | | | | Improve in college |
|----------------------|--------|--------------|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1866746 | Female | Sci | UG | 1 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 2 | 4 | 1 | 4 | 3 | 3 | 4 | 3 | 3 | infrastructure |
| 1867118 | Female | | UG | 3 | 3 | 4 | 1 | 2 | 0 | 3 | 3 | 3 | 3 | 2 | 3 | 4 | 3 | | | | 4 | 3 | | Use Of ICT can be increased, separate computer lab needed |
| 1867761 | Female | Comm. | UG | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 2 | 4 | 4 | 3 | 4 | | 3 | 4 | 3 | Separate commcerce lab needed. |
| 2017016401240 782 | Female | Professional | | 1 | 3 | 3 | 4 | 4 | 3 | 4 | 2 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 3 | | 3 | 3 | 4 | Separate liabrary session needed. |
| 2013016400998 | | Professional | | 4 | 3 | | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | | | | 3 | 3 | | Student Teacher interaction can be improved |
| 2017016401240 205 | | Professional | | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 2 | 3 | 3 | | Student Teacher interaction can be improved, encourage |
| 2017016401240 414 | male | Professional | UG | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 2 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 3 | | No of industrial visits can be increased |
| 186649 | Female | Sci. | UG | 3 | 3 | 4 | 1 | 2 | 0 | 3 | 3 | 3 | 3 | 2 | 3 | 4 | 3 | 4 | 4 | | 4 | 3 | | Needed separate computer lab for science |

| Sr No Of Question | Discription of the question | Ratings |
|-------------------|---|---|
| 1 | How much of the syllabus was covered in the class? | 4- 85% to 100%, 3-70% to 84%, 2-55% to 69%,1-30% to 54%,0-Below 30% |
| 2 | How well did the teachers prepared for the class? | 4-Thoroughly,3-Satisfactorily,2-Poorly,1-Indifferently,0-Won't teach at all |
| 3 | Innovation in teaching learning? | 4- Always effective,3- Sometimes effective,2-Just satisfacorily,1-Generally Ineffective,0-very poor |
| 4 | Use of ICT in Teaching learning Process. | 4-Excellent,3-very good,2-Good,1-Moderate,0-poor |
| 5 | ICT facilities for students. | 4-Regularly,3-Often,2-Sometimes,1-Rarely,0-Never |
| 6 | A process of continuous evaluation | 4-Regularly,3-Often,2-Sometimes,1-Rarely,0-Never |
| 7 | Student Grievance redressal system. | 4- Always effective,3- Sometimes effective,2-Just satisfacorily,1-Generally Ineffective,0-very poor |
| 8 | The Institute takes active interest in promoting internship, | |
| | student exchange, field visit, Opportunities for students. | 4-Regularly,3-Often,2-Sometimes,1-Rarely,0-Never |
| 9 | Mentoring process in your institution facilitate you in | |
| | cognitive, social and emotional growth. | 4-Significantly, 3- Very well,2-Moderately,1-Marginally,0-Not at all |
| 10 | Effective delivery of skill development and value | |
| | added course | 4-Significantly, 3- Very well,2-Moderately,1-Marginally,0-Not at all |
| 11 | Placement facility | 4- To great extent,3-Moderate,2-Some what,1-Very little,0- Not at all |
| 12 | Incubation centre and Start-up are created | 4- To great extent,3-Moderate,2-Some what,1-Very little,0- Not at all |
| 13 | The institute have facilities and make effrots to participate | |
| | students in NSS,NCC,Sport and Cultural activities. | 4- To great extent,3-Moderate,2-Some what,1-Very little,0- Not at all |
| 14 | Liabrary and Laboratory including computer | |
| | laboratoty facilities. | 4- To great extent,3-Moderate,2-Some what,1-Very little,0- Not at all |
| 15 | Students welfare schemes. | 4- To great extent,3-Moderate,2-Some what,1-Very little,0- Not at all |
| 16 | Functioning and effectives of competitive examination . | |
| | preparation and career councelling | 4- To great extent,3-Moderate,2-Some what,1-Very little,0- Not at all |
| 17 | Student involvement in participative management. | 4- To great extent,3-Moderate,2-Some what,1-Very little,0- Not at all |
| 18 | Autonomy to student council. | 4- To great extent,3-Moderate,2-Some what,1-Very little,0- Not at all |
| 19 | Alumini involvement and engagement. | 4- To great extent,3-Moderate,2-Some what,1-Very little,0- Not at all |
| 20 | The overall institutional performance in very good. | 4-strongly agree,3-Agree,2-Neutral,1-Disagree,0-Strongly disagree |
| 21 | Give three observation/suggetions to improve the overall fu | inctioning of institution. |